

## MCS IB History of the Americas Yr 1 Subject Group Overview

Unit Name		1- Worlds Collide	2-- Early American History	3- The Civil War	4- Development of Modern America (1856 TO 1929)	5- Emergence of the Americas in Global Affairs	6- World War II and the Americas	7- Civil Rights and Social Movements in the Americas post - 1945	8- Modern American History
Time Frame		15 Hours 10 Days	15 Hours 10 Days	22.5 Hours 15 Days	12 Hours 8 Days	15 Hours 10 Days	15 Hours 10 Days	15 Hours 10 Days	15 Hours 10 Days
	<b>Standards/ IB Topics</b>	<b>GSE:</b> SSUSH1, SSUSH2, SSUSH3 <b>IB Topic:</b> Pre-Columbian to 1763 <b>IB Command Terms:</b> Compare and Contrast Discuss Evaluate <a href="#">Map and Globe Skills:</a> 1, 3, 4, 5, 6, 7, 8, 11, 12, 17 <a href="#">Information Processing Skills:</a> 1, 2, 3, 5, 6, 8, 10, 11, 17 <a href="#">SS Reading Skills:</a>  <a href="#">SS Writing Skills:</a>  <a href="#">MCS Gifted Stds:</a>	<b>GSE:</b> SSUSH4, SSUSH5, SSUSH6, SSUSH7 <b>IB Topic:</b> American Revolution (1763) to Circa 1840 <b>IB Command Terms:</b> Examine Discuss To what extent <b>Map and Globe Skills:</b> 1, 3, 4, 5, 6, 7, 8, 11, 12, 17 <b>Information Processing Skills:</b> 1, 2, 3, 5, 6, 8, 10, 11, 17 <a href="#">SS Reading Skills:</a>  <a href="#">SS Writing Skills:</a>  <a href="#">MCS Gifted Stds:</a>	<b>GSE:</b> SSUSH8, SSUSH9, SSUSH10 <b>IB Topic:</b> US Civil War: Causes, Course, and Effects (1840 to 1877) <b>IB Command Terms:</b> Discuss To what Extent <b>Map and Globe Skills:</b> 1, 3, 4, 5, 6, 7, 8, 11, 12, 17 <b>Information Processing Skills:</b> 1, 2, 3, 5, 6, 8, 10, 11, 17 <a href="#">SS Reading Skills:</a>  <a href="#">SS Writing Skills:</a>  <a href="#">MCS Gifted Stds:</a>	<b>GSE:</b> SSUSH11, SSUSH12, SSUSH13 <b>IB Topic:</b> Modernization <b>IB Command Terms:</b> Discuss Evaluate <b>Map and Globe Skills:</b> 1, 3, 4, 5, 6, 7, 8, 11, 12 <b>Information Processing Skills:</b> 1, 2, 3, 5, 6, 8, 10, 11, 17 <a href="#">SS Reading Skills:</a>  <a href="#">SS Writing Skills:</a>  <a href="#">MCS Gifted Stds:</a>	<b>GSE:</b> SSUSH14, SSUSH15 <b>IB Topic:</b> America and World Affairs <b>IB Command Terms:</b> Discuss To what Extent <b>Map and Globe Skills:</b> 1, 3, 4, 5, 6, 7, 8, 11, 12, 17 <b>Information Processing Skills:</b> 1, 2, 3, 5, 6, 8, 10, 11, 17 <a href="#">SS Reading Skills:</a>  <a href="#">SS Writing Skills:</a>  <a href="#">MCS Gifted Stds:</a>	<b>GSE:</b> SSUSH17, SSUSH18, SSUSH19 <b>IB Topic:</b> Great Depression, New Deal and WWII <b>IB Command Terms:</b> Discuss To what extent <b>Map and Globe Skills:</b> 1, 3, 4, 5, 6, 7, 8, 11, 12, 17 <b>Information Processing Skills:</b> 1, 2, 3, 5, 6, 8, 10, 11, 17 <a href="#">SS Reading Skills:</a>  <a href="#">SS Writing Skills:</a>  <a href="#">MCS Gifted Stds:</a>	<b>GSE:</b> SSUSH20b, e, SSUSH21 b-e, SSUSH22b  <b>IB Topic:</b> Civil Rights and Social Movements in the Americas post - 1945  <b>IB Command Terms:</b> Discuss To what Extent <b>Map and Globe Skills:</b> 1, 3, 4, 5, 6, 7, 8, 11, 12, 17 <b>Information Processing Skills:</b> 1, 2, 3, 5, 6, 8, 10, 11, 17 <a href="#">SS Reading Skills:</a>  <a href="#">SS Writing Skills:</a>  <a href="#">MCS Gifted Stds:</a>	<b>GSE:</b> SSUSH20, SSUSH21, SSUSH22, SSUSH23, SSUSH24  <b>IB Topic:</b> The Americas 1980-2005  <b>IB Command Terms:</b> Discuss Evaluate <b>Map and Globe Skills:</b> 1, 3, 4, 5, 6, 7, 8, 11, 12, 17 <b>Information Processing Skills:</b> 1, 2, 3, 5, 6, 8, 10, 11, 17 <a href="#">SS Reading Skills:</a>  <a href="#">SS Writing Skills:</a>  <a href="#">MCS Gifted Stds:</a>
	<b>Content Specific Information</b>	Indigenous religious beliefs, social structures, and culture. Colonial political, economic, and social structures. Practice of enslaving	Political, social, economic, and religious causes of Revolutions. Declaration of Independence. America's role in Latin	The Cotton Economy and enslavement-ideology, resistance, abolition. Origins of the Civil War- state rights,, economics, slavery.	Railroads- causes and consequences. Immigraation, emigration, migration. Ideological trends- progressives, Manifest Destiny, positivism,	US expansionist policies Spanish American War. WWI- US involvement Treaty of Versailles Involvement of another American	Causes and impact of the Great Depression- Hoover, FDR, women, arts and society, impact in Latin America, New Deal policies.	Civil Rights Movements- Indigenous, African Americans, Feminist. Leaders- MLD, Malcolm X. Chavez Supreme Court and	Presidential policies- Truman, Kennedy, Nixon, Carter,. Cold War- containment, McCarthyism, Korean War, Eisenhower and

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		individuals- impact, rebellions, resistance.	America. Articles of Confederation - Constitution (challenges and compromises).	Outcome of the Civil War and Reconstruction.	etc. Transition to Modern Era and social conditions.	Nation in WWI.	Canada- M. King and RB Bennett WWII- reactions, war efforts, Internment, Atomic Bomb, economic impact in Latin America.	legal challenges to segregation. Youth cultures of the 1960s and 1970s	Dulles- short and long term impacts Modern Era- Reagan GHW Bush, Clinton. Economic and political cooperation. Impact of terrorism.
	Common Assessments/ Performance Projects	<p><b>HOTA Paper 3: Section 1:</b> Indigenous societies and cultures in the Americas (c750–1500)</p> <p><b>HOTA Paper 3: Section 3:</b> Colonial government in the New World (1500–1800)</p> <p><b>HOTA Paper 3 Section 5:</b> Slavery and the New World (1500–1800)</p> <p>Students will complete a constructed response to the prompt of their choice</p>	<p><b>HOTA Paper 3: Section 6:</b> Independence movements (1763–1830)</p> <p><b>HOTA Paper 3: Section 7:</b> Nation-building and challenges (c1780–c1870)</p> <p>Students will complete a constructed response to the prompt of their choice</p>	<p><b>HOTA Paper 3: Section 8:</b> US Civil War: causes, course and effects (1840–1877)</p> <p>Students will complete a constructed response to the prompt of their choice</p>	<p><b>HOTA Paper 3: Section 9:</b> The development of modern nations (1865–1929)</p> <p>Students will complete a constructed response to the prompt of their choice</p>	<p><b>HOTA Paper 3: Section 10:</b> Emergence of the Americas in global affairs (1880–1929)</p> <p>Students will complete a constructed response to the prompt of their choice</p>	<p><b>HOTA Paper 3: Section 12:</b> The Great Depression and the Americas (mid 1920’s - 1939)</p> <p><b>HOTA Paper 3: Section 13:</b> The Second World War and the Americas (1933–1945)</p> <p>Students will complete a constructed response to the prompt of their choice</p>	<p><b>HOTA Paper 3: Section 17:</b> Civil rights and social movements in the Americas post-1945</p> <p>Students will complete a constructed response to the prompt of their choice</p>	<p><b>HOTA Paper 3: Section 15:</b> Political developments in the United States (1945–1980) and Canada (1945–1982)</p> <p><b>HOTA Paper 3: Section 16:</b> The Cold War and the Americas (1945–1981)</p> <p><b>HOTA Paper 3: Section 18:</b> The Americas (1980–2005)</p> <p>Students will complete a constructed response to the prompt of their choice</p>
	Differentiation For Tiered Learners	Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for common learning experiences are included on the district unit planners.							